

THIRUVALLUVAR UNIVERSITY

M.A. HISTORY

SYLLABUS

UNDER CBCS

(With effect from 2020-2021)

The Course of Study and the Scheme of Examination

Sl. No.	Study Components		ins. hrs / week	Credit	Title of the Paper	Maximum Marks		
	Course Title					CIA	Uni. Exam	Total
SEMESTER III								
1.	Core	Paper- 8	6	5	History of World Civilizations (Excluding India) – Ancient Period	25	75	100
2.		Paper- 9	6	4	Historiography	25	75	100
3.		Paper- 10	6	4	History of Europe from C.E.1789 to C.E.1919	25	75	100
4.		Paper-11	6	4	History of the USA from C.E.1900 to C.E.2000	25	75	100
Internal Elective for same major students								
5.	Core Elective	Paper-3	3	3	(To choose one out of 3) a. An Introduction To Numismatics b. Islamic History And Culture From C.E.500 To C.E.750 c. History of Modern Japan from C.E.1900 to C.E.2000	25	75	100
External Elective for other major students (Inter/multi disciplinary papers)								
6.	Open Elective	Paper-3	3	3	(To choose one out of 3) a. History of Freedom Struggle inTamil Nadu b. Contemporary History Of India From C.E 1947 To C.E 2002 c. The Dravidian Movement sinceC.E1947	25	75	100
7.	**MOOC Courses		-					100
			30	23		150	450	700
SEMESTER IV								
						<i>CIA</i>	<i>Uni. Exam</i>	<i>Total</i>
8.	Core	Paper-12	5	4	Research Methodology in History	25	75	100
9.		Paper-13	5	4	History of World Civilizations (Excluding India) Medieval and Modern Period	25	75	100
10.		Paper-14	5	4	International Relations since C.E 1919	25	75	100
11.	Core	Project	5	5	Project / Dissertation with Viva-Voce – (Compulsory)	100 (75 Project +25 viva)		100
Internal Elective for same major students								
12.	Core Elective	Paper-4	5	3	(To choose one out of 3) a. An Introduction to Musicology	25	75	100

					b. Islamic History and Culture from C.E.750 to C.E.1258 c. History of Modern China from C.E.1900 to C.E.2000			
External Elective for other major students (Inter/multi disciplinary papers)								
13.	Open Elective	Paper-4	5	3	(To choose one out of 3) a. Contemporary History of the World b. Intellectual History of Tamil Nadu c. Women Development In Tamil Nadu From A.D.1900 To A.D.2000	25	75	100
			30	23		150	450	600
			120	90				2600

* Field Study

There will be field study which is compulsory in the first semester of all PG courses with 2 credits. This field study should be related to the subject concerned with social impact. Field and Topic should be registered by the students in the first semester of their study along with the name of a mentor before the end of the month of August. The report with problem identification and proposed solution should be written in not less than 25 pages in a standard format and it should be submitted at the end of second semester. The period for undergoing the field study is 30 hours beyond the instructional hours of the respective programme. Students shall consult their mentors within campus and experts outside the campus for selecting the field and topic of the field study. The following members may be nominated for confirming the topic and evaluating the field study report.

- (i). Head of the respective department
- (ii). Mentor
- (iii). One faculty from other department

**Mooc Courses

Inclusion of the Massive Open Online Courses (MOOCs) with zero credits available on SWAYAM, NPTEL and other such portals approved by the University Authorities.

THIRUVALLUVAR UNIVERSITY

M.A. HISTORY

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(With effect from 2020-2021 onwards)

SEMESTER III

PAPER - 8

HISTORY OF WORLD CIVILIZATIONS (EXCLUDING INDIA) – ANCIENT PERIOD

Objectives

The main objective of this study is to provide the students of history, a well-balanced coverage of the all key factors comprising the world civilization excluding India. Also to help the students with broad based knowledge and understanding of the concept of evolution of Mankind and Culture through the ages and their impact on human lives today.

UNIT-I

Introduction – Definition of Civilization – Comparison between culture and Civilization – Origin and Growth of Civilization – Pre-Historic Culture – Paleolithic and Neolithic Culture.

UNIT-II

River Valley Civilizations – Egyptian Civilization – Mesopotamian Civilization – Sumerian, Babylonian, Assyrian and Chaldean Cultures.

UNIT-III

Persian Civilization – Hebrew Civilization.

UNIT-IV

Classical Civilization – Ancient Greece – Legacy of Greece Hellenistic Civilization – Ancient Rome – Roman Civilization.

UNIT-V

Chinese Civilization – Japanese Civilization – Maya, Aztec and Inca Civilizations.

Course outcome:

Unit I : This unit explains the students various civilizations of the world and their contributions to the progress of human lives.

Unit II : Students can understand and enhance their knowledge why all the civilizations sprang on the banks of rivers.

Unit III : Students understands the values of Persian and Hebrew civilizations and their contribution to world civilization.

Unit IV : The Study helps the students to appreciate the classic civilization of Greece and Rome and their contribution to the world civilizations.

Unit V: The students understands the values of Chinese, Japanese, Maya, Aztec and Inca civilizations

Books for Reference:

1. Burns, Ralph, et al: Western Civilizations.
2. Brinton, Christopher, Wolf: A History of Civilization, Vol I & II, Prentice – hall, Inc, Engle Winks, Wood, New Jersey, 1984.
3. Edward, d’Cruz, S.J: A Survey of world civilization, Lalvani Publishing House, Bombay, 1970.
4. Edward Macnall Burns ; Western Civilization – Their History and their Culture.
5. Gokhale, B.K.: Introduction to Western Civilizations, S.Chand & Co, Pvt.Ltd. New Delhi, 1973.
6. Israel Smith Calre : The Standard History of the World(10 Volumes), Standard historical Society, Cincinnati, 1931.
7. Judd, G.P: History of Civilization.
8. Phul, R.K.: World Civilization.
9. Swain, J.E.: A History of world civilization, Eurasia Publishing House, Pvt.Ltd., New Delhi, 1994.
10. Toynbee, A.J.: A study of History (12 Volumes)
11. Wall Blank, T.W.: Civilization – Past and Present Bailey, N.M.
12. Will Durant,: The story of Civilization (Vol.I & II)
13. Wesley Roehm, A.Morris, : The Record of Mankind, Webster & Edger B, Wesley, D.C. Edgar, B.Health and Company, Boston, 1952.

PAPER - 9

HISTORIOGRAPHY

Objectives

The aim of the paper is to inculcate the knowledge of history of history to the students of history in detail.

UNIT-I

History - Meaning – Definition – Nature and Scope – Value of History.

UNIT-II

History and Allied Studies – Types of History – Whether Science or Art

UNIT-III

Genesis and Growth – Greek - Roman Historiography – Medieval Arab Historiography

UNIT-IV

French and Finish Marxist historians – Evolution of Quantitative History – Modernism Post – Modernism.

UNIT-V

Indian Historiographers – Bana, Kalhana – Ferishta – Barani – Abul Fazl – VA Smith – K.P. Jayaswal – JN Sankar – DD Kosambi – K.A. Nilakanta Sasthri Sadhasiva Pandarathar –K K Pillay- N.Subrahmanian.

Course outcome:

Unit I : The students learns the meaning and definition of History and also the scope of History

Unit II : The students enhance their knowledge through the study on history and the allied subjects

Unit III: The students will have an insight on the growth of historiography

Unit IV: The students will be taught on quantitiative and qualitative history

Unit V : The study helps the students to know the contributions of Indian Historiographers to the development of Historiography.

Books for Reference:

1. Rajayyan.K - History: Its theory and Method
2. Sabramanian.N - Historiography
3. Carr.E.H. - What is History?
4. Sheik Ali. B - History: Its Theory and Method
5. Rouse, A.L - The use of History

PAPER - 10

HISTORY OF EUROPE FROM C.E.1789 TO C.E.1919

Objectives

The History of Modern Europe is essential because many revolutionary changes that took place in Europe not deeply affected the people of Europe but also the whole world. For instance, the three principles like 'Liberty, Equality and Fraternity' of French Revolution paved the way for independence of many nations. Further, the study of this History makes the students to know how the leaders of European Nations struggled hard to achieve their goals. Above all, the study of the First World War makes the students to understand the values and importance of people and their democracy and democratic institutions.

UNIT-I

French Revolution – Causes, Course and results – Era of Napoleon.

UNIT-II

The Congress of Vienna – The Holy Alliance – Concert of Europe – Metternich – Revolutions of A.D. 1830 to A.D. 1848.

UNIT-III

Napoleon III – Third Republic of France – Unification of Italy – Unification of Germany.

UNIT-IV

The Eastern Question – Balkan Crises – Germany Between A.D. 1870 and A.D.1914

UNIT-V

First World War – Treaty of Versailles – Russian Revolution – League of Nations.

Course outcome:

Unit I : The ending of Divine Right theory during Louis XVI and the cause and course of the revolution

Unit II: The Congress of Vienna and the Concert of Europe where the student will learn about the role of Metternich and the consequent revolutions in France.

Unit III : The people come together to build a nation society in Germany and Italy

Unit IV: The student will know the trends happened in Europe in the later half of the 19th century and in the first phase of 20th Century.

Unit V: Europe during the First World War

Books for Reference:

1. Gooch, G.P: History of Modern Europe 1878 – 1919, S.Chand & Co, New Delhi, 1976.
2. Grant, A.J.& : Europe in 19th Century and 20th Centuries, Orient Longman, London, 1959, Temperly
3. Hayes, C.J.H.: Contemporary Europe Since A.D.1870, Surjeet Publications, New Delhi, 1981.
4. Hazan, C.D.: Modern,Europe Since 1789, S.Chand & Co, Ram nagar, New Delhi, 1998.
5. John Bowle : A History of Europe – A Cultural and Political Survey, Martin Seckar & Warburg Ltd., London 1979.
6. Ketelbey, C.D.M: A History of Modern Times from 1789, Oxford University Press, Chennai, 1997.
7. Mahajan, V.D.: Modern Europe Since A.D.1789, S.Chand and Company Ltd, New Delhi, 1977.
8. Rao, B.V.: History of Modern Europe 1789-1992, Sterling Publishers Pvt. Ltd, New Delhi, 2002.
9. South Gate, G.W.: A Text Book of European History, 1756 to 1945, T.M.Dent & Sons Ltd, London, 1970.

PAPER - 11

HISTORY OF THE USA FROM C.E.1900 TO C.E. 2000

Objectives

This Paper helps the students to know the political, Economic, Scientific and Technological developments in the USA from A.D.1900 to A.D.2000

UNIT-I

Progressive Era - Theodore Roosevelt and the Square Deal Policy – Big Stick Policy – William Taft – Woodrow Wilson – New Freedom – Role of USA in the First World War.

UNIT-II

Warren k Hardinge – Washington Conference – Coolidge – Hoover – Great Depression – F.D. Roosevelt and New Deal – USA in the Second World War.

UNIT-III

Truman – Fair Deal – Truman Doctrine – N.A.T.O – Cold War – Eisenhower – S.E.A.T.O. – John.F.Kennedy – New Frontier – Civil Rights Movements – Martin Luther King.

UNIT-IV

L.B.Johnson – Great Society – Foreign Policy – Richard Nixon – Watergate Scandal – Ping Pong Diplomacy – Man on the Moon.

UNIT-V

America under President – Jimmy Carter – Ronald Reagan – George Bush (Sr) – Bill Clinton – Barack Obama.

Course outcome

Unit I : The student will know the growth of American progress under the dynamic leadership of its Presidents

Unit II: The problem of great depression and the rise of US of America will be taught to the students

Unit III: The post- World War Experience of the USA is taught to the students

Unit IV: Astronomical advances by the USA will be taught

Unit V: Recent Presidents of USA that will enable the students to understand the current situations.

Books for Reference:

1. Beard and Beard : New Basic History of the United States, New York, USA, 1985.
2. Dharmaraj, J.C. : History of the USA (1800-2002), Denshi Publication, Sivakasi, 2001.
3. Krishnamurthi : History of the United States of America, 1492-1965, Madurai Printers, Madurai, 1980.
4. Majumdar, R.K.& Srivastva, A.N.: History of the United States of America – From 1845 to Present Day, SBD Publishers and Distributors, New Delhi, 1998.
5. Marshall Smelson : American History – At A Glance, Barnes and Noble INC, New York, 1962.
6. Nambi Arooran, A. : History of the USA (Tamil), Tamilnadu Text Book Society Publication, Chennai, 1980.
7. Parkes, H.B. : The United State of America – A History, Scientific Book Agency, Calcutta, 1975.
8. Rajayyan,K. : A History of the USA, Madurai Publishing House, Madurai, 1978.
9. Ralph, W.Steen : The United States – A History, Prentice Hall, INC, Engle Wood, Cliffs, New Jersey, 1959.
10. Subramanian, N. : A History of the USA, Ennes Publication, Udumalpet, 1986.

CORE ELECTIVE

PAPER - 3

(TO CHOOSE ANY 1 OUT OF THE GIVEN 3)

A. INTRODUCTION TO NUMISMATICS

Unit-I

Introduction - Evolution - materials used - language - size and shape - Art - Economic - Historical values of Numismatics.

Unit-II

Types of coins - Punch marked - Indian - Foreign - Roman Coins - Eastern Coins - Sathavahana Coins - Currency - Value.

Unit-III

Coins of vedic period - Sangam and Post Sangam - Chera - Later Chera -Chola - Pallava - Imperial Chola Coinage - Pandiyan Coinage - Coins of Sultanate and Mughals.

Unit-IV

Vijayanagar Coins - Coins of Nayaks - Maratha Coins - Coins of Arcot Nawabs - Indo French Coins - Indo Dutch Coins - Indo Danish Coins - The Coins of East India Company.

Unit-V

Coins of Indo British - Coins of free India - Some special types of coins - Historical values.

Books Recommended:

1. Chattopadhyaya, Brajadulal, Coins and Currency Systems in South India New Delhi, 1977.
2. Desikachari, T., "Numismatics with special relation to South India," QJMS., III, I, 1913, pp. 1 - 11.
3. Desikachari, T., "The Cholas and their Coinage", TA, Vol. II, No.2, 1914, pp. 1 - 19. B.A. History: Syllabus (CBCS) 46
4. Desikachari, T., "South Indian Epigraphy and Numismatics", Proceedings of the Madras Literary Society, 1916, pp.33 ff.
5. Desikachari, T., South Indian Coins, Trichinopoly, 1933.
6. Ganesh, K., The Coins of Tamilnadu, Bangalore, 2002.
7. Hultzsch, E., "South Indian Copper Coins", IA., xxi, 1892, pp. 321 - 26.
8. Irfan Habib, "Hoards and History", JNSI, 50, 1988, pp.50.
9. Kosambi, D.D., "Indian Numismatics, New Delhi, 1981, pp.123 - 127.

10. Krishnamurthy, R., "Sangam Period Pandya Coins with Tamil Brahmi Legends", JNSI, 47, 1985, pp. 45 - 47.
11. Krishnamurthy, R., "Kalabhra Coin with a Legend", JNSI, 48, 1986, pp.48.
12. Krishnamurthy, R., "Sangam Period Chera Coins", JNSI, 49, 1987, pp. 36 - 38.
13. Krishnamurthy, R., "Some Unpublished Silver Punch Marked Coins of the Pandyas", JNSI., Vol. 50., 1988, pp.25 - 27.
14. Krishnamurthy, R., "Coins of the Pallava King Mahendravarman I", JNSI., 50, 1988, pp. 33 - 34.
15. Krishnamurthy, R., "Selucid Coins from Karur", SSIC, Vol., 3, 1993, pp.19 - 28.
16. Krishnamurthy, R., Late Roman Copper Coins from South India, Karur and Madurai, Chennai, 1994. 17. Krishnamurthy, R., "Coins from Phoenicia found at Karur", SSIC., Vol., 4, 1994, pp. 19 - 28.
18. Krishnamurthy, R., Non Roman Ancient Foreign Coins from Karur in India, Chennai, 2000.
19. Krishnamurthy, R., "Some Unknown Ancient Greek Coins from Karur", SSIC, Vol. 11, 2001, pp. 53 - 56.
20. Rangachariar, T.M., and Desikachari, T., "Indo - Danish Coins", MJLS., 1888 - 89.
21. Sircar, D.C., "Silver Coins of Vasistiputra Satakarni", Epigraphia Indica, 35, 1965, pp. 247.
22. Vanaja, R., "The Madras Museum Collection of Punch - Marked coins, A Study", M. Litt Thesis (unpublished), University of Madras, Chennai, 1955. 28. Wheeler, R.E.M., "Roman Coins, first century B.C. to fourth century\
23. Champakalakshmi, R., Trade Ideology and Urbanization - South India 300 BC to AD 1300, Oxford, 1996.

CORE ELECTIVE

PAPER - 3

B. ISLAMIC HISTORY AND CULTURE FROM A.D.500 TO A.D.750

Objectives Islam is one of the major religions of the world. It had very humble beginnings in Arabia, but within a short period of time spread to many regions of the ancient world. The study of this paper will introduce the students to the beginnings of Islam, Its prophet, the teachings of Islam and the early Caliphates.

UNIT-I

Jahiliyya Period – Social, Cultural and Religious Life – Early Life of Prophet Muhammad.

UNIT-II

Prophethood – Teachings of Islam – Five Pillars – Quran and Hadith.

UNIT-III

Rightly guided Caliphs: Abu Bakr, Omar, Uthman and Ali – Social, Cultural and Religious Life between 571 and 661 A.D.

UNIT-IV

The Umayyads: Muawiyah – Abdul Malik – Walid and Omar Bin Abdul Aziz – Fall of the Umayyads.

UNIT-V

Contribution of the Umayyads – Art and Architecture – Literature – Umayyad Administration.

Books for Reference.

- 1. Abbas : Civilization in Islam, Reference Press, New Delhi, 2005.**
- 2. Ali, Syed Ameer: The Spirit of Islam, Idarah-i-Adabiyat-i-Delli, New Delhi, 1997.**
- 3. Ali, Syed Ammer: History of the Saracens, Kitab Bhavan, New Delhi, 1995.**
- 4. Arnold, Thomas, : The Legacy of Islam, Oxford University Press, 1980.**
- 5. Hitti, Philip.K : History of Arabs, Macmillan India, New Delhi, 1974. 6. Zaydan, Jurji, : History of Islamic Civilization, Kitab Bhavan, New Delhi, 1978.**

CORE ELECTIVE

PAPER - 3

C. HISTORY OF MODERN JAPAN FROM A.D.1900 TO A.D.2000

Objectives History of Modern Japan offers an interesting insight to students on the rapid progress of Japan in the 20th Century. Students are expected to learn and imbibe the spirit with which Japan could achieve such progress. The transformation of Japan into a technological super power will offer a good lesson to all learners about the importance of science and technology in the country's progress.

UNIT-I

Condition of Japan at the beginning of the 20th Century - Japan's position in East Asia - Anglo - Japanese Alliance of 1902 - Russo - Japanese War, 1904 - 1905 - Impact on Japan.

UNIT-II

Political developments in Japan 1900 - 1914 - Japan and the First World War - Twenty one Demands - Japan and the Treaty of Versailles.

UNIT-III

Japan and the Washington Conference - Japan's economic and financial condition During the inter-war period - Bank Crisis - Political developments - Expansion Policy - Invasion of Manchuria - Manchurian Crisis - Sino-Japanese Second war.

UNIT-IV

Japan and the Second World War - Japan's entry into the Asian Countries - Defeat of Japan in the war - Allied Occupation of Japan - reforms under allied occupation - End of Occupation - San Francisco Treaty.

UNIT-V

Post war Japanese politics - Economic Reforms - Scientific and Technological Developments - Japan in World Affairs - Japan at the end of the twentieth century.

Books for reference

1. Andrew Gordon : A Modern History of Japan from Tokugawa Times to the Present, Oxford University Press, 2002.
2. Clyde, Paul H.& Beers, Burton F.: The Far East - A History of Western Impacts and Eastern Responses, 1830-1977, Prentice Hall of India, New Delhi, 1985.
3. James, David H. : The Rise and Fall of the Japanese Empire.
4. Roy, Somendr lal : A short history of the Far East in Modern Times, Basushree Book Stall, Calcutta, 1991.
5. Vinacke, Harold M. : A History of the Far East in Modern Times, Kalyani Publishers, New Delhi, 1982.
6. Website : <http://en.wikipedia.org/wiki/japan>

OPEN ELECTIVE

PAPER - 3

(TO CHOOSE ANY 1 OUT OF THE GIVEN 3)

A. HISTORY OF FREEDOM STTUGGLE IN TAMILNADU

UNIT-I

Genesis of Freedom movement - The poligari Rebellion South Indian Rebellion, Vellore Rebellion - causes, course and results.

UNIT-II

Formation and Growth of Indian National Congress - Growth of western Education - Socio - Economic - religious Factors - Role of Press - Pre - Congress political Associations - British Birth of Indian National Congress - Tamilnadu in the congress sessions - Moderates and Extremists.

UNIT-III

Swadeshi Movement - Surat split - Extremist activities - Vanchinathan - senbagaraman - Home rule Movement - Madras presidency Association - Role of justice party - consequences of Jallian wala Bagh Massacre.

UNIT-IV

Emergence of Gandhiji - Non - cooperation Movement - Civil Disobedience Movement - Swarajya party - Neill Statute Satyagraha - Vedaranyam salt Satyagraha - II world war - Quit India Movement - INA trails - Independent India.

UNIT-V

Tamil Nationalists - Thilliyadivathiram - Subramaniya Sivea - Bharathiyar Thirmilika Dr. P. Varadarajalu Naidu - S. Satyamurthy - Rukmani lakshmi pathi - Rajaji - E.V Ramasamy - Satyamurthy - Kamaraj - Jothi Venkatachlam - Maragatham Chandrasekar.

Books for Reference

1. Baker, C. J - The politics of South India 1920 - 37, Cambridge University press, 1976.
2. Baker, C. J and Wash Book, D.A - South India - Political Macmillan company Ltd, New Delhi, 1975.
3. Copley, ARH - The political career of C. Rajagopalachari 1937 - 54, The Macmillan company of India Ltd, Madras, 1978.
4. Ganesan, A - The press in Tamilnadu and struggle for Freedom 1917 - 37, Mittal Publications, New Delhi, 1989.
5. Kandaswamy, P - The Political career of K. Kamaraj, concept publishing company, New Delhi, 2001.
6. Nambi Aroram, K - Tamil Renaissance and Dravidian Nationalism 1905 - 1944, Koodal Publishers, Madurai, 1980.
7. Pattabi Sitarammaya, B - History of India National Congress (1885 – 1935), The Congress Working Committee are the Occasion of 50th Anniversary of Congress, Madras, 1935.
8. Rajaramman, P - The Justice Party - A Histocial perspective 1916 - 37. Poom Pozhil Publishers, Madras - 1998.
9. Rajayyan, K - History Tamilnadu 1565 - 1982, Raj Publishers, Madurai, 1982.
10. Sivagnanam, M.P. - Viduthalaipporial Tamilzhagam, (Tamil) Vol. I and II. Poongodi pathippagam, Chennai, 2005.
11. Sundralingam, R. - Politics and Nationalist Awakening in South India 1852 - 1891, Rawat Publications, New Delhi, 1980.
12. Viswanathan, E.Sa, - The Political Career of E.V. Rana Sami Naicker, Ravi and Vasanth Publications, Madras. 1983

OPEN ELECTIVE

PAPER - 3

B. CONTEMPORARY HISTORY OF INDIA FROM A.D 1947 TO A.D 2002

UNIT- I

Framing of Indian Constitution - Constituent Assembly – Draft Committee Report – declaration of Indian Constitution – Process of National Consolidation and Integration of /Indian States – Role of Sardar Patel – Kashmir issue- Indo – Pak war 1948 .

UNIT – II

Nehru Era – First General Election of 1952. Five year plans – Democratic socialism and mixed Economy – Planning and land Reforms – Reorganizations of linguistic States 1956 - Kamaraj Plan and Bhuvaneswar Congress.

UNIT - III

India After Nehru – the role of Lal Bahadur Shastri – Pak aggression – the treaty of Tashkent – Vision of New India – Indira Gandhi – Congress split – Economic Policy; Nationalization of Banks – Abolition of privy purse – 1971 – Mid-term poll – 20 point Programme – Authoritarian Politics – Total Revolution (J.P.Narayan – Allahabad Judgement. proclamation of emergency – Policies of Repression – General Election 1977 – New Political Alignment - Janata Party Govt. – Morarji Rule – breakup – Charansingh Premiership.

UNIT – IV

Re-emergence of Indira Gandhi – Election of 1980 – NAM Conference at Delhi – Panjab Crisis; Blue star operation-Assassination of Indira Gandhi – Era of Liberalism Prime minister ship of Rajiv Gandhi – New Economic Policy – Domestic policy – Nagarajaliga and Panchayat Raj.

UNIT - V

National front Govt-V.P. Singh – Mandal commission - the issue of Rama Janna Boomi – fall of Govt. 1991 Election – Restoration of congress Regime – Narashimha Rao – Economic policies – the Role of Manmohan Singh as finance Minister – United front gov. Regionalism and instability in India.

REFERENCE BOOKS:

1. V.D. Mahajan - Contemporary History of India Chand & Company, New Delhi.Vol.I & II
2. Bipin Chandra - Contemporary History of India
3. Venkatesan - Contemporary History of India
4. C.P.Bhambhri - Indian Politics since Independence Vol : I , NewDelhi,1995
5. S.Gopal - Jawaharlal Nehru , A Biography , Vol:I ,1889- Cambridge , 1956
6. Palmar D.Norman - The Indian Political System , 2nd Ed.,Boston , 1971.
7. Partha Chatterjee - State and Politics in India , New Delhi , 2002
8. Publication Division - India : 40 years of Independence
9. Publication Division - Era of Rapid Change , 1947 – 1971.

OPEN ELECTIVE

PAPER - 3

C. DRAVIDIAN MOVEMENT IN TAMIL NADU SINCE A.D.1947

UNIT-I

Meeting of Rajaji and Periyar 1949 - Split in Dravida Kazhagam and the birth of DMK - Young dynamic followers of C.N. Annadurai - New style in press - stage - film worlds - struggle of DMK - 1952 Elections - 1954 Bye election and support to Kamaraj - Kallakudi - Thiruttani - Devikulam Peermedu struggle - 1957 entry into election and 15 MLAs.

UNIT-II

1962 Elections - 50 MLAS - Good growth - Indo Chinese war - Defence of India Rules - Abandoning of separate Dravida Nadu demands - Anti Hindi and Anti price rise agitations - large scale unrest - 1964 - 65, 1967 - Elections - New Alliance formula of seat adjustment - DMK won and C.N. Annadurai became CM.

UNIT-III

The Administration and death of C.N. Annadurai - succession crisis and M. Karunanidhi becomes CM - various welfare measures - development activities - Congress split and DMK's support to Congress - I. Demand for state Autonomy - 1971 Elections - continuance of Alliance - M.G.Ramachandran and split in DMK - Birth of ADMK - Emergency and after math in Tamil Nadu.

UNIT-IV

Alliance Politics in Tamil Nadu - M.G.Ramachandran first ADMK Govt. 1977 - 80 - 1980 - 84 and 1984 - 88. Welfare measures and development activities of ADMK - Srilankan issue and political changes in Tamil Nadu - Death of M.G.Ramachandran 1987 and split in ADMK - return of ADMK to - administration 1989 - 91.

UNIT-V

Rajiv Gandhi's Assassination and Political changes 1991 - Ms. J. Jayalalitha as CM - References of welfare activities - charges and criticism - 1996 - Return of M. Karunanidhi as CM for the fourth time - Changed affiliations and alliance - Tamil Nadu under development path - software - IT and Tamil Nadu.

Reference Books:

1. Hard Grave, R: The Dravidian movement, Popular Prakasam, Bambay, 1965.
2. Subramanian, N. : Social and Cultural History of Tamil Nadu, AD. 1336 – AD. 1994, Ennes Publications, Udumalpet, 1999. 1.
- 3.Thandavan, R. : All India Anna Dravida Munnetra Kazhagam, Tamil Nadu Academy of Political Science, Madras University, 1987. 3. Spratt, P. : DMK in power, Nichiketa publication Ltd, Bombay, 1970.

SEMESTER IV

PAPER - 12

RESEARCH METHODOLOGY IN HISTORY

Objectives This paper aims to help the students to understand the methodology so as to pursue research in the field of Historical Studies.

UNIT-I

Definition – Meaning – Nature and Scope – Uses of History.

UNIT-II

Research Methodology – Selection of Topic Review of Literature, Objectives – Hypothesis – Collection of data – Types of data – classification of sources.

UNIT-III

Historical Criticism – External and Internal – Positive and Negative Criticism – Objectivity and Subjectivity in Using of History.

UNIT-IV

Questionnaire and Pilot Study – Evolution Techniques – Analyses.

UNIT-V

Footnotes – Importance and purpose of Footnotes – Endnotes – Bibliography – Annotated Bibliography – Appendix – Index.

Books for Reference

- 1.Reiner G.T. - History its purpose and method.
- 2.Collingwood, R.G. - The idea of history
- 3.Khan, S.A., - History and Historians of British India.
- 4.Majumdar, R.K.and Srivastava, A.N. – Historiography, Delhi.1975
- 5.Sen, S.P.(Ed) – Historians and historiography in modern Indian, 1973.

HISTORY OF WORLD CIVILIZATIONS (EXCLUDING INDIA) MEDIEVAL AND MODERN PERIOD

Objectives

The main objective of this study is to provide the students of history, a well balanced coverage of the all key factors comprising the world civilization excluding India. Also to help the students with broad based knowledge and understanding of the concept of evolution of Mankind and Culture through the ages and their impact on human lives today.

UNIT-I

Middle Ages: Rise and Spread of Christianity – The Papacy – Byzantine Civilization – Rise and Spread of Islam – Saracenic Civilization.

UNIT-II

Feudalism – Origin – Merits and Demerits – Crusades – Causes and Results – Monastic orders of Medieval Europe – Growth of Medieval Cities – Progress of Education and Rise of University.

UNIT-III

Transition to Modern Age – Renaissance – Causes – Renaissance in Italy – Results of Renaissance – Geographical Discoveries of 15th and 16th Centuries – causes, Course and Results – Reformation in Germany, France and Switzerland – Counter Reformation.

UNIT-IV

French Revolution and its impact – Romanticism – Industrial and Agrarian Revolutions – Causes, Course and Results – Revolutions of the 20th Century – China, Russia, Latin America.

UNIT-V

Nationalism Vs. Internationalism – League of Nations – United Nations Organization De-Colonization – Nelson Mandela Developments in Science and Technology – Philosophy, Arts and Literature during the Contemporary World.

Course outcome:

Unit I : This unit helps the students to understand the rise and spread of Christianity and Islam

Unit II : This unit teaches the students about the feudalism and its merits and demerits and the causes and courses of Crusades. This also elucidates the rise of Universities

Unit III : This unit gives an insight about renaissance and reformation and geographical discoveries and entering modern era

Unit IV : This unit describes the causes, course and results of French Revolution alongwith Industrial and Agrarian Revolutions.

Unit V: This unit teaches the students about the efforts of the countries to bring peace.

Books of Reference

1. Burns, Ralph et al: Western Civilizations.
2. Collier : The World's Great Events – 10 Volumes (An Indexed history of the World from earliest times to present day – Illustrated, P.F.& Son Company, New York, 1948.
3. Edward MacNall: Western Civilization – Their History and their Culture, W.W.Norton & Company, Inc New York, 1963.
4. Gokhale,B. K: Introduction to Western Civilization, S.Chand & Co, Pvt.Ltd, New Delhi.1973.
5. Israel Smith Clare: The Standard History of the World, 10 Volumes, Standard Historical Society, Cincinnati, 1931.
6. Judd, G.P.: History of Civilization
7. Phul, R.K: World Civilization
8. Swain,J.E: A History of World Civilization, Eurasia Publishing House Pvt., Ltd., New Delhi, 1994.
9. Toynbee, A.J: A Study of History (12 volumes)
10. Wallbank, T.w.& Bailey, N.M: Civilization – past and Present.
11. Will Durant: The Story of Civilization(Vol I & II)
12. Wesley Rohem, A et al: The record of mankind, Health and Company, Boston, 1952.

PAPER - 14

INTERNATIONAL RELATIONS SINCE AD 1919

Objectives

There has been increasing internationalization of issues of mankind. Unless the student understand International Relations, they will not be familiar with International issues. This paper aims at training the students with development in International Relations and Diplomacy.

UNIT-I

Nature of International Relation – National Power and instruments for promotion of National Interests – Diplomacy.

UNIT-II

Inter war years – Reparation – Inter Allied debts – World Economic Crisis – Collective Security League of Nations – Rise of Dictatorship – Totalitarianism.

UNIT-III

Second World War – Peace Settlement – Military Alliances Emergence of Power Blocs – Cold War – UNO – Detente.

UNIT-IV

Disarmament and arms control – Disintegrating USSR – Emerging New World Order – Multi-polar Vs Uni-polar Concepts – Fight against Terrorism – Emergence of India and China.

UNIT-V

Present trends in International Associations (Role of International Associations such as Common Wealth – NAM, SAARC, OAU, ASEAN, G-18, G15, G-77 and European union).

Course outcome :

Unit I : This unit describes the efforts of national power and national interest.

Unit II : This unit explains the students regarding the war debts and world economic crisis and the rise of dictatorship

Unit III: The unit express about the Second World War and its aftermath.

Unit IV: This unit helps the student to know the meaning of disarmament and arms control and emergence new world order

Unit V: This unit helps the student to know the present scenario of maintain world peace and the role of international associations.

Books of Reference:

1. Paloner and Perkins: International Relations, 3rdEd, AITBS Publishers Delhi, 2000.
2. Schuman – F: International Politics 6th Ed. McGRaw Hill Book Company, New York, 1958.
3. Schleicher C P : International Relations, New Delhi. 1963.
4. Sen AK : International Relations Since 1919, S.Chand & Co., New Delhi 1993.
5. Wrisht Q : The Study of Internationl Relations, Appleton – Century crafts, New York, 1955.
6. Carr.E.H : International Relations between the two world wars, 1919-1939, New York, 1966.
7. Calvecoressi, P. : World Politics since 1945.
8. Moon, P.T. : Imperialism and World Politics , The Macmillan Company, New York, 1926.
9. Morgenthau, Hans.J: Politics among nations, The struggle for Power and Peace, New York, 1973.
10. Palmer and Perkins: International Relations, Third Ed, AITBS Publishers & Distributors, Delhi, 2000.
11. Prakash Chander & Prem Arora : International Relations, Cosmos Bookhive (p) Ltd. Gurgaon.
12. Schleicher, C.P : International Relations , New Delhi, 1963.
13. Schuman, F.: International Politics, 6th Ed, McGRaw Hill Book Company, New York, 1958.
14. Sen.A.K : International Relations since 1919, S.Chand & Co., Ltd, New Delhi, 1993.

PROJECT / DISSERTATION

WITH VIVA VOCE

GUIDELINES

The Project / Dissertation with Viva – Voce in M.A. Degree Course in History has to guide by the teachers who handle P.G. Classes in their respective Colleges. Students can choose a topic of their interest related to their subject in consultation with the respective teachers under whom they are assigned to work. The workload for guidance has to be treated on par with the teaching hours of two theory papers. Students have to submit the Project / Dissertation at least 15 days before the commencement of their Theory paper examinations. Students have to write the Project / Dissertation in not less than 40 and not more than 50 pages adopting the techniques of Research Methodology offered in the Semester. It has to contain 3 to 4 chapters apart from the introduction and conclusion. There shall be review of the progress of Project / Dissertation writing every week the teachers who guide the students so as to expedite the completion of the work.

EVALUATION OF THE PROJECT / DISSERTATION

The Project / Dissertation has to be awarded 100 Marks (External Evaluation 75 marks and Viva – Voce Examination 25 Marks). The External Evaluation and Viva – Voce Examination has to be done by involving the teachers from the neighbor institution within the jurisdiction of the University where P.G. History Program is offered.

CORE ELECTIVE

PAPER - 4

(TO CHOOSE ANY 1 OUT OF THE GIVEN 3)

A. AN INTRODUCTION TO MUSEOLOGY

UNIT -1

Museology Definition - Objectives – History of Museum - Museum Architecture and Buildings.

UNIT – II

Kinds of Museum – Classification – National – Regional State b- District – Site – Private Museums.

UNIT - III

Functions of Museum - Storage – Conservation - Preservation Techniques – Education – Research

UNIT – IV

Museum - Administration - Security - Museum Library – Legislative measures - Reproduction of Museum objects.

UNIT -V

Museum related organization – International – Indian Museums in the promotion of Tourism – study of select Museum in India - National Museum Delhi, Government Museum Chennai – Salar Jung Museum Hyderabad – Local Museum Vellore .

Reference Books:

- 1.Dr.V.Jayaraj-Museology – Heritage Management –Seawaves Printers,Chennai -86,2005
- 2.M.L.Nigam - Fundamentals of Museology, Deva Publications, Hyderabad,1985
- 3.Grace Morley- The Museum and its functions, Ed.Saifur Rahman dar,Lahore Museum ,Lahore,1981
- 4.Dr.V.Jayaraj- Handbook on conservation in Museums Published by the Commissioner of Museums,Chennai,1995
- 5.J.Smifa, J. Baxi and Vinod P. Dwivedi- Museum Storage, Modern Museum, V.P.Abbhinav Publications, New Delhi,1995
- 6.Baverjee.N.R. - Museum and culture Heritage in India Agam Kala Prakashan , New Delhi, 1990
- 7.Agarwal. V.S. - Museums studies, Prithivi Prakashan,Varanashi,1978
- 8.Grace Morley - Museum today,Lucknow,1981

9. Agarwal, O.P. - Care and Preservations of Museum Objects, 1980

10. H. Sarkar - Museum and Museology, Sundeep Prakashan, New Delhi, 1981

CORE ELECTIVE PAPER - 4

B. ISLAMIC HISTORY AND CULTURE FROM C.E.750 TO C.E. 1258

Objectives

The Abbasid Caliphate witnessed tremendous growth in terms of its spread in Asia, Africa and Europe. The Abbasids made remarkable contribution to world civilizations, indeed they provided the needed link between the ancient and the moderns. A study of the paper will immensely help the students to understand Islamic history, culture and civilization better.

UNIT-I

Rise of the Abbasids – Saffah and Mansur - Harun Al-Rasheed – Mamun Al-Rasheed.

UNIT-II

Mutawakkil – Sultan Salahaddin Ayyubi – Crusades – Downfall of the Abbasids, Fatimids of Egypt – Obaidullah Al-Mahdi – Al-Mansur – Al-Muizz- Al- Aziz – Fall of Fatimids.

UNIT-III

Spain – Abdul Rahaman III – Spain Under the Arabs – Art, Architecture and Literature and Civilization in Moorish Spain – Cordova and Granada.

UNIT-IV

Islamic Civilization : Contribution to Science – Medicine, Astronomy and Mathematics – Chemistry and Ophthalmology – Famous Muslim Scientists.

UNIT-V

Art and Architecture – Literature and Philosophy – History, Historiography and Geography – Theology and Mysticism.

Books for Reference

1. Abbas: Civilization of Islam, Reference Press, New Delhi, 2005.
2. Ali, Syed Ameer: The Spirit of Islam, Idarah-i-Adabiyat-i-Delli, New Delhi, 1997.
3. Ali, Syed Amir : A Short History of the Saracens, Kitab Bhavan, New Delhi, 1995.
4. Arnold, Thomas: The Legacy of Islam, Oxford University Press, 1980.

5. Hitti, Phillip.K: History of Arabs, Macmillan India, New Delhi, 1974.
6. Zaydan, Jurji,: History of Islamic Civilization, Kitab Bhavan, New Delhi, 1978.

CORE ELECTIVE

PAPER - 4

C. HISTORY OF MODERN CHINA FROM A.D.1900 TO A.D.2000

Objectives

The History of Modern China helps the students to understand about the communist World in General and neighboring country in particulars.

UNIT-I

China under the Manchus - Boxer Movement - Reforms - Political, Social and Economic conditions - Fall of Monarchy - Revolution of 1911 - Dr.Sun Yat Sen.

UNIT-II

Yuan Shi Kai's Presidency - First World War and China - Twenty one Demands - The Paris Peace Conference and China - May Fourth Movement - War Lords - Washington Conference.

UNIT-III

The Kuomintang - Economic, Social, Intellectual and Cultural Progress of China upto 1931 - The Nationalist Government - Domestic Policies from 1929 - 33- Chiang- Kai Shek.

UNIT-IV

Second Sino - Japanese War - China and World War II - Growth of Communism - Civil War - Rise of Mao - Tse-Tung - People's Republic of Taiwan.

UNIT-V

The establishment of people's Republic of China - Political, Social and Economic and Cultural Revolution - Deng Ziao - Peng - Reorganization of Communism - 1982 Constitution - Foreign Policy upto 2000 A.D.

Books for Reference:

1. Ahamed , L.L : History of the Far East in Modern Time, S.Chand & Co. Ltd, Ram Nagar, New Delhi -55 , 1981.

2. Clyde and Beers : The Far East, Prentice Hall of India Pvt Ltd, New Delhi-1, 1977.
3. Chatterji , B.R : Moden China, Meenakshi Prakashan, Begum Bridge, Meerut, 1974.
4. Gupta. R.S : History of Modern China. Sterling Publishers, New Delhi-16, 1974.
5. Latourette, K.S : The Chinese, Their History and Culture.
6. Shiv Kumar & Jain : History of Modern China, S.Chand & Co. Ltd, Ram Nagar, New Delhi-55, 1981.
7. Rajaram.V. : History of China , Japan and South East Asia (In Tamil) , Tamilnadu Text Book Society, Chennai.
8. Vinack .C.Herald.M: A History of the Far East in Modern Times. Kalyani Publishers, New Delhi, 1982.
9. C.Y.Hsu : The Rise of Modern China, Oxford University Press, Hong Kong, 1983.

OPEN ELECTIVE

PAPER - 4

(TO CHOOSE ANY 1 OUT OF THE GIVEN 3)

A. CONTEMPORARY HISTORY OF THE WORLD

Course Objectives

1. To get an overview of the current world scenario and the issues of the past that lead to the present and to make out the differences between perceptions and realities of Cold War.
2. To introduce the importance of decision making and the role of culture in domestic and international relations amidst decolonization and emergence of new states.
3. To understand the components of nationalisms and different ideologies and the compatibility of tolerance and ideology among the world countries post industrialization.
4. To get an idea about globalization, environment and neo-liberalism; and also about the growth of economies of states in the post industrialization period.
5. To make use of the progression led by the scientific advancements and relatively complex organs: technology and policy.
- 6.

CONTEMPORARY WORLD HISTORY

OBJECTIVE: The contemporary world necessitates students to read and learn about historical developments in the post World War II era to understand the roots of these issues and accommodate themselves in the present. The primary goals of this paper are twofold: 1. To help students clearly understand the complexity of the daily issues and the difference between the rights of individual and society and confront them confidently and 2. To improve their critical thinking to analyze and accept the reality in any situation and the ability to defend their position towards any issue they may face.

The core idea of this paper is to enable the students to examine the political, economic and social factors that make up the world today. The course will focus on the events, conflicts, ideas and people that helped shape the modern world. It will also throw light on most complex issues such as: economies, resources, culture, religion, the military, demographics, geography, technology and other factors that affect government and individual objectives and decisions.

Unit-1:**Cold War**

- a. Origin.
- b. Causes: The Orthodox view; the Revisionist view and the Objective view.
- c. Legacies of Cold War and Cold War Diplomacy.
- d. End of Cold War: Disintegration of Soviet Union and its economic deficiencies.

Unit-II:**Effects of Cold War**

- a. Decolonization; Rise of new Independent states; Building new economic and political alliances with these states.
- b. End of West European Empires.
- c. The two Superpowers backing rival regimes; Change and continuity over time.
- d. Military Industrial Complexes and Alliances in Europe.

Unit-III:**Asia, Latin America, Africa, Eurasia and the Islamic World**

- a. Asia since 1945: India; The birth of Communist China; China and Japan.
- b. Latin America since 1945: Argentina; Brazil; Mexico and Cuba.
- c. African Independence; Africa since 1960.
- d. The Middle East since 1945: Israel and the Arab World; Eurasia since 1990.

Unit-IV:**Globalization**

- a. Origins of Contemporary Globalization: Identity, Mass Society and Technology.
- b. Environmentalism, Neo-liberalism and Transnational Organizations.
- c. Post Industrialization: Growth of economies in US, Europe, India and China.
- d. Rise of religious fundamentalism and nationalism in response to cultural, economic and political globalization.

Unit-V:**The Impact of Technology**

- a. Revolution in Information, Communication, Transportation and Space Technology.
- b. Missile Technology: Inter Continental Ballistic Missiles (ICBMs), Multiple Independent Re-entry Vehicles (MIRVs) and Cruise Missiles.
- c. Nuclear Technology, Weapons and Arsenals.
- d. Strategic Nuclear Doctrines: Flexible Response, Mutually Assured Destruction (MAD) and Damage limitation; nuclear deterrents of Russia, France, China and the United Kingdom.

Course Out Comes

1. After the study of Unit-1, the student will be able to clearly understand the origins, causes and the legacy of Cold War, the diplomatic maneuvers during Cold War and the disintegration of USSR, which marked the end of Cold War.
2. After the study of Unit-2, the student will be able to understand the process of decolonization; the emergence of new independent states and their interaction with developed countries in terms of economic and political cooperation; the collapse of West European Empires and the alliance of the two Super powers had in Europe.
3. After the study of Unit-3, the student will be able to understand the situation in Asia, Latin America, Africa, Eurasia and the Middle East since 1945 and its development thereof.
4. After the study of Unit-4, the student will be able to understand the concept of globalization, environmentalism, neo-liberalism and transnational organizations. He will also be able to understand the growth of economies in US, Europe, India and China in the post industrialization period. He will also be able to understand the religious fundamentalism and nationalism.
5. After the study of Unit-5, the student will be able to understand the impact of revolution in Information, Communication, Transportation, Space, Missile and Nuclear Technologies. He will also be able to interpret the Strategic Nuclear Doctrines of various countries.

OPEN ELECTIVE
PAPER - 4
B. INTELLECTUAL HISTORY OF TAMIL NADU

UNIT-I

Political : Pasumpon Muthuramalinga Thevar - Thillaiyadi Valliyammai - Rettamalai Srinivasan - M.C. Raja - Rajaji - E.V. Ramasamy - Kalaingar Karunanidhi – Dr.M.G. Ramachandran, Puratchi Thalaivi Dr. J. Jayalalitha.

UNIT-II

Social : Ramalinga Adigal - Vallal Azagappan - Bharathidasan - Arcot Brothers - (AL & A.R. Mudaliar) Ida Scudder Ammaiyar - Jamal Mahammed – C. Abdul Hakeem Sahak.

UNIT-III

Religious : Joseph Constantine Beschi – Ziegch Balque - Vaikunta swamigal - Mrs. Anne Besant - Umaru Pulavar - Kirubanda Variyar - Swami Sahajananda.

UNIT-IV

Cultural : Seethkkadi - Ayodhya Das Pandithar - G. Subramaniam Iyer - Bharathiyar - M.S. Subulakshmi - Pattukottai Kalayna Sundaram - Aranthai Narayanan - Kannadasan - Padma Subramaniam - Justice M.M. Ismail – Sheik Chinna Sahab

UNIT-V

Scientific : G.D. Naidu - M.S. Swaminathan - Dr. Santappa - Dr. Abdul Kalam - N. Ramadurai

Books for Reference:

1. Paramarthalingam .C Religion social reform in Tamilnadu, Rajakumari publications, Madurai, 1997.
2. Sen, S.P. (Ed.) Social and Religious reform movements in the 19th and 20th centuries, Calcutta Institute of Historical studies, 1979.
3. Pillai, K.K. Tamilaga Varalaru, Makkalum Panpadum (Tamil) International Institute of Tamil Studies, Chennai - 2004.
4. Rajayyak, K History of Tamilnadu (1585 - 1982) Raj Publishers, Madurai, 1982.
5. Viswanathan, E. Sa., The political career of E.V.R. Ravi & Vasanth Publication, Madras, 1983.

6. Siragnanam, M.P., Viduthalaiporil Tamilagam (Tamil) Vol. I & II, Poongkodi Pathipakkam, Chennai, 2005.
7. Kandaswamy The Political career of K. Kamaraj concept publishers, New Delhi.

OPEN ELECTIVE

PAPER - 4

C.WOMEN DEVELOPMENT IN TAMIL NADU FROM A.D.1900 TO A.D.2000

UNIT - I

Status and role of women - Feminist Theories - Feminism - position of women in Tamil Nadu.

UNIT - II

Traditional Tamil Society - women in sangam - muslim - modern period.

UNIT – III

Movements for Women in the 19th and 20th centuries - International women's year decade for women 1975 - 1985.

UNIT - IV

Women Organization - Social reform and welfare in Tamil Nadu Govt. policy on women 1947 to 2001.

UNIT – V

Women empowerment - social economic political challenges facing women - women at work - violence - personal law - women in panchayat raj - Women and Self Help Group - reservation for women in parliament.

Reference Books:

1. Kum Kum Sangari & Sudesh veid : Recasting women, Essay in Colonial History, Kali for women, 2006.
2. Sushila kaushik: Panjayat Raj in Action, Challenges in women's Role, Delhi, 1996.
3. Nivedita menon : Gender & Politics in India, New Delhi, OUP, 1999.
4. Madhu Vij : Women studies in India , A journey of 25 years, Rawat, 2014.
