

**THIRD YEAR**  
**SEMESTER V**  
**Core Paper - 5**

**BIostatISTICS AND BIOinformatics**

**Objectives :**

- 1.To get a basic knowledge of statistical methods and computations in biology.
- 2.To study the application of information sciences (mathematics, statistics and computer sciences) in biology.
- 3.To study the application of information technology to the management and analysis of biological data.

**UNIT - I**

Biostatistics - Definition and Scope - Census and sampling methods - collection and presentation of Data. Diagrams and graphs; bar, pie Histogram, line graph - Concept of Statistical population and sample characteristics of frequency distribution sampling.

**UNIT - II**

Measures of Central tendency: mean, median mode and Measures of Dispersion, Range, Quartile deviation, Mean deviation & Standard deviation.

**BIOinformatics**

**UNIT - III**

MS-WORD: File Operations New, Save & Print - Editing: Cut, copy, Paste, Find and Replace - Insert: Page numbers and Pictures - Format: Font, Bullet & Numbering, Paragraph and Background Tools: Spelling and Grammar - Data: Sort - MS. EXCEL: Presentation of Bio statistical data using Excel: Auto sum, Paste function, Chart wizard, sort function and Drawing - Use of Internet, Messenger and e-mail-Basic knowledge of Medical transcription and Bioinformatics.

**UNIT - IV**

Bioinformatics - Definition - Literature databases - NCBI-Pubmed, Medline, Protein and nucleic sequence databases - PIR, Swiss-prot, GeneBank, DDBJ - structure databases - PDB, SCOP, CATH, structure visualization Tools, RasMol, Swiss PDB viewer.

## UNIT - V

Pairwise sequence Alignment - Scoring Matrices - PAM and BLOSUM - Statistics of alignment scored Dot plot - local and global alignment - Database Searching - FASTA and BLAST multiple sequence alignment clustal W-Phylogenetic trees-PHYLIP.

### Text Books:

1. Biostatistics P. Ramakrishnan Saras Publications 1996 A.R.P. Camp Road, Kottar, Nagarkoil, Kanyakumari District.
2. Elements of Biostatistics by Gurumani, Nithi Publishers 1998.
3. Developing Bioinformatics Computer Skills Cynthia Gibbs, Sheoff Publishers & Distributors Pvt. Ltd., Mumbai.  
Arthur. M. Lesk, Introduction to Bioinformatics, Oxford University Press, New Delhi, 2003.

### Reference Books:

1. Statistics - SP Gupta 1996 S. Chand and Co., New Delhi.
2. Jerold H. Zar Bio statistical analysis [2nd Edition] Printice Hall of International edition, 1984 [Relevant portions]
3. Goutham Roy. Introduction to Computing and Computing lab and Cad[2002] Books and allied [pvt] Ltd. Kolkata
4. MS. OFFICE for Win-Microsoft office press.
5. Developing Application with MS. OFFICE - Christine. Solomon- Microsoft Office Press.
8. Arthur. M. Lesk, Introduction to Protein Structures Oxford University Press, New Delhi, 2000
9. Baxevanis, A and Outlette. Bioinformatics a practical guide to the analysis of genes and proteins, Wiley - Interscience, Hoboken, NJ. USA 2005.

### Course Outcome:

On completion of the course the students will able

To Define Biostatistics and list out the Scopes of Biostatistics

To determine the value of mean, the median, the mode of grouped data, identifying the relationship among the three measures of central tendency for systematical and skewed distributions, advantages and disadvantages of the three measures.

They could be able to do File Operations New, Save & Print - Editing: Cut, copy, Paste, Find and Replace - Insert: Page numbers and Pictures - Format: Font, Bullet & Numbering etc.

To get introduced to the basic concepts of Bioinformatics

They could be able to outline the application areas for multiple sequence Pair wise sequence Alignment

## Core Paper - 6

### DEVELOPMENTAL BIOLOGY & IMMUNOLOGY

#### Course Objectives

##### UNIT - I: (50 to 100 contents)

- To understand the mechanisms of reproduction and types of eggs.
- To understand Physiology of parthenogenesis.
- To understand the difference between complete and incomplete parthenogenesis.

##### UNIT - II: (50 to 100 contents)

- To learn the patterns and molecular changes, in cleavage.
- To understand the metabolism of embryonic cells during gastrulation.
- To understand the development of organogenesis of brain and eye in chick and frog.

##### UNIT - III: (50 to 100 contents)

- To understand the embryonic membranes placentations in chick and mammals.
- To acquire knowledge family welfare reproductive technology and applied genetic engineering in developmental genetics.
- To understand the bioethics in embryo transfer.

##### UNIT - IV: (50 to 100 contents)

- To understand the structure of lymphoid organs.
- To understand the role immune response.
- To acquire knowledge in immunity against bacterial and viral infections.

##### UNIT - V: (50 to 100 contents)

- To learn types of immunoglobulins and prevention of diseases.
- To learn the deficiency disorders .
- To acquire knowledge of immuno techniques.

### DEVELOPMENTAL BIOLOGY

#### UNIT – I

Gametogenesis – Fertilization - polarity & symmetry of eggs – types of eggs – Fertilization Mechanism, Physiology & theories – parthenogenesis – Natural – artificial – Experiments on Artificial Parthenogenesis.

## **UNIT – II**

Cleavage – Factors influencing cleavage – fate map – blastulation and gastrulation in amphioxus, morphogenetic movements in frog and chick – Experimental works of speeman and Mangold- Development of brain and eye in frog.

## **UNIT – III**

Embryonic adaptations; Embryonic membranes and their functions in chick – placentation in mammals. Puberty – Menstrual cycle-contraception – family welfare reproductive technology; Artificial insemination - cryopreservation - IVF - Embryotransfer – Test tube babies – Bioethics.

## **IMMUNOLOGY**

### **UNIT- IV**

Introduction - Lymphoid organs, cells of immune system – their role in immune response –Antigen – Antibody reaction. Types of immunity –immunity to infections, Transplantation Immunology.

### **UNIT – V**

Immunoglobulin – types, structure, Physico chemical and biological properties – Immunoprophylaxis – Immunization schedule of children. Immuno deficiency – AIDS, Immunotechniques

### **Text Books**

- Balinsky, B.L., 1981. Introduction to embryology Saundeers, Philadelphia. Berril& Corp Developmental Biology. McGraw Hill Book Company, MC.,New York.
- M.S.JayarajAn Introduction to embryology Veer BalaRastogi Publication.
- Verma, P.S., V.K. Agarwal and Tyagi, 1995.Chordate embryology. S. Chand & co., New Delhi.
- Nandhini shetty 2003 published by K.K. Gupta for new age international publiocation.
- MadhaveeLatha. P, 2012.Text book of Immunology, S. Chand & Company.

### **Reference Items: books, Journal**

Balinsky, B.L., 1981. Introduction to embryology Saundeers, Philadelphia.

Berril& Corp Developmental Biology. McGraw Hill Book Company, MC.,New York.  
M.S.JayarajAn Introduction to embryology Veer BalaRastogi Publication.  
Verma, P.S., V.K. Agarwal and Tyagi, 1995.Chordate embryology. S. Chand & co., New Delhi.  
Majumdar, N.N. 1990. Text Book of Vertebrate embryology. Tata McGraw - hill Publishing company Ltd. New Delhi.  
McEwen, R.S., 1969.Vertebrate Embryology. Oxford and IBH Publishing Co., New Delhi.  
Jain, P.C 1998, Elements of Developmental Biology. Vishal Publication, New Delhi.  
Dubey 2006 Text book of Biotechnology S. Chand and Co., New Delhi.  
Roitt.I.M 2000 Essential Immunology, Blackwell Scientific Publishers.  
Paul, W.E.M. 1989,Fundamental Immunology, Raven Press, New York.  
Kuby.J.1999, Immunology.W. H. Free man and Co. New York.  
Current protocols in Immunology - 3 Volumes 1994 Wiley Publications.  
Roitt.I, Brostoff, J. and Male. D. 2002. Immunology, Mosby, New York.  
Richard, A. Golds, Thomas I, Kindt& Barbara A. Osborne 2000 Kuby Immunology, Freeman and Co.New York.

**Course Out Comes (five outcomes for each units should be mentioned)**

1. The student will be able to study ontogenesis, the development of animals including parthenogenesis.
2. The student will be able to study embryonic adaptations, human reproduction and reproductive technology in man.
3. The student will be able to study the process of immune response and mechanism.
4. The student will be able to understand the advances in Immunology.
5. The student will be able to understand the role of development in defining biological process.

## Core Paper – 7

### ANIMAL PHYSIOLOGY

#### **Objectives:**

To emphasize the basic needs of macromolecules of food and their importance.

To study the basic principles of animal Physiology.

To understand the physiology of various organs and organ systems.

#### **UNIT - I**

##### **NUTRITION AND DIGESTION**

Introduction - Definition of food, Classification of food constituents - Carbohydrates, proteins, fats, minerals, water and vitamins. Types of nutrition, Ingestion, Feeding mechanisms, Digestion, Enzymes, Physiology of digestion - absorption, assimilation, egestion or defaecation. Metabolism - Definition of metabolism - Carbohydrate metabolism

#### **UNIT - II**

##### **RESPIRATION AND CIRCULATION**

Definition of Respiration, Respiratory Pigments and functions. Respiratory mechanism - inspiration, Expiration. Transport of gases [Co<sub>2</sub> and O<sub>2</sub>] - Respiratory quotient.

**Circulation** Types of hearts - Myogenic heart, Neurogenic heart, Composition, Properties and Function of Blood - Coagulation of Blood, Human - Cardiac Cycle - Cardiac Rhythm - Origin of heart Beat - Regulation of heart Beat - ECG - Blood Pressure - Factors Contributing to heart Problems - Coronary circulation.

#### **UNIT - III**

##### **EXCRETION AND OSMOIONOREGULATION**

Definition of Excretion - kinds of excretory products - Ammonotelism, Ureotelism, Uricotelism, Environmental influence on Excretion. Kidney of man, Nephron structure and formation of urine in mammals - ultrafiltration, reabsorption, secretion hormonal regulation of excretion. Kidney failure and Transplantation. **Osmoionoregulation** Definition: Types of medium, Osmosis, Osmoregulation in fishes and mammals.

#### **UNIT - IV**

##### **NEUROMUSCULAR CO-ORDINATION**

Nervous tissue - Neuron - Structure, types of neurons. Nerve impulse - Synapse - Synaptic transmission, neuromuscular junction, Reflex actions transmission of impulses - Neurotransmitters. Muscles - Types of muscles -Chemistry of Muscles - Ultrastructure of muscle fibre, Types of muscle contraction - Physical and chemical changes of muscle contraction - Theories of muscle contraction.

## UNIT - V

### RECEPTORS AND ENDOCRINE SYSTEM

Receptors - Photoreceptor - mammalian eye - structure of retina - visual pigments - physiology of vision - phonoreceptors - mammalian ear - Organ of Corti - working mechanism - phonoreception in bat.

**Endocrine glands** - structure, secretions and functions of endocrine glands of vertebrates - Pituitary-Hormones of the Adenohypophysis, Hormones of the Neurohypophysis and disorders, Hypothalamus, - Thyroid - Hormones of the thyroid gland and disorders - Parathyroid - Hormones of the parathyroid gland and disorders, Adrenal- Hormones of the adrenal gland and disorders, Thymus, Islets of Langerhans - Hormones of the Islets of Langerhans and disorders, Sex organs - testis, ovary.

#### Reference Books:

Sambasivaiah, Kamalakara rao and Augustine chellappa 1990. A Text book of Animal physiology and ecology, S. Chand & co., Ltd., New Delhi - 110 055.

Parameswaran, Anantakrishnan and Ananta Subramanyam, 1975. Outlines of Animal Physiology, S. Viswanathan [ printers & Publishers ] Pvt. Ltd.

William S. Hoar, 1976. General and comparative physiology, prentice Hall of India Pvt. Ltd., New Delhi. 110 001.

Wood.D.W, 1983, Principles of Animal Physiology 3rd Ed.,

Prosser,C.L. Brown, 1985, Comparative Animal Physiology, Satish Book Enterprise, Agra - 282 003.

#### Course Out Comes

1. After studied unit-1, the student will be able to understand macromolecules of food and their importance, understand the digestion and metabolism.
2. After studied unit-2, the student will be able to understand important and mechanism-respiration,
3. After studied unit-3, the student will be able to understand Excretion and Osmoionoregulation
4. After studied unit-4, To acquire the knowledge about nervous system muscles and muscle contraction
5. After studied unit-5, the student to acquire the knowledge about Receptors Endocrine system and disorders,

## **INTERNAL ELECTIVE**

### **PAPER – 1**

**(to choose one out of 2)**

#### **A. NANOTECHNOLOGY IN LIFE SCIENCE**

##### **Objectives:**

To impart current knowledge in Nanotechnology.

To create fundamental understanding of usage of Nanomaterial in life science.

##### **UNIT - I**

Scope - Fundamental Understanding of concepts and Methods of Nanotechnology - overview on Nanotechnology and Interdisciplinary field.

##### **UNIT - II**

Basic and structural Nanotechnology. Molecular and Macromolecular Levels - Nanoscales - devices and systems developed in Nanotechnology.

##### **UNIT - III**

Nanotechnology adopted in DNA computing, Molecular Nanotechnology, Quantum Nanotechnology, Optical and Particles used in Nanotechnology.

##### **UNIT - IV**

Use of carbon nanotubes, Better and cheaper nanomaterials - Evaluation of nanomaterials and nanosystems by using conventional materials.

##### **UNIT - V**

Application of nanotechnology in the fields of Agriculture, Medicine. Future perspectives of Nanotechnology in life Sciences.

##### **Reference Books:**

1. Shanmugam, S.2009 : Nanotechnology, MJP-Publ. Chennai - India.
2. Kumar,U, 2008 : Nanotechnology - A Fundamental Approach - Agrobios - India.
3. Ratner, 2008 : Nanotechnology-A Gentle Introduction to next big idea Tamilnadu Book House, Chennai - India.
4. Goodshell, D.S, 2004 - Biotechnology : Lessons from Nature - John Wiley & Sons (Asia) Publ.Ltd, Singapore.
5. Jeremy Ramsden, 2016: Nanotechnology 2<sup>nd</sup> edition, William Andrew, Cranfield University
6. Murty, B.S., Shankar, P., Raj, B., Rath, B.B., Murday, J, 2012: .Textbook of Nanoscience and Nanotechnology, Orient Blackswan Private Limited - New Delhi.
7. T. Pradeep A, 2017: Textbook of Nanoscience and Nanotechnology- McGraw Hill Education; 1 edition.



8. Gabor L Hornyak., Harry F. Tibbals., Joydeep Dutta and John J. Moore.,2011: Introduction to Nanoscience and Nanotechnology CRC Press Taylor And Francis Group Boca Raton, New York.
9. Guozhong Cao, 2004: Nanostructures and Nanomaterials Synthesis, Properties and Applications, Imperial College Press, London.
10. Michael S Ashby, Paulo J.Ferreira., Daniel L. Schodek, 2009: Nanomaterials, Nanotechnologies and Design. An Introduction for Engineers and Architects. Elsevier, Oxford, UK.

**Course Outcome: After completion of the course the student will ..**

CO 1: Understand the basics of nanotechnology.

CO 2: Get knowledge about the levels and devices in nanotechnology.

CO 3: Acquire knowledge about nanotechniques at molecular level.

CO 4: Learn the evaluation of nanomaterials.

CO 5: Learn about the application of nanomaterials in various fields.

## **INTERNAL ELECTIVE**

### **PAPER – 1**

#### **B. HUMAN ENDOCRINOLOGY**

##### **Objectives:**

To understand the structure and functions of endocrine glands in human.

To learn about the hormonal regulation and their defects in human.

##### **UNIT - I**

Pituitary Gland: Classification and characteristic features of hormones. Structure of hypothalamus and pituitary Gland - Hormones of Adenohypophysis, Pars intermedia and Neurohypophysis. Effects of hypo and hyper secretions - Hypothalamic regulation for release of pituitary hormones.

##### **UNIT - II**

Thyroid and Parathyroid: Structure of thyroid Gland - Biosynthesis of thyroid hormones. Biological functions of Thyroxine, Regulation of Thyroid secretion-Thyroid Dysfunction - Parathyroid Glands- Biological Action of parathyroid Hormones - Parathyroid Dysfunction

##### **UNIT - III**

Adrenal gland: Structural features- hormones of Adrenal medulla and Cortex and their functions - Biological Action of Adrenaline and Noradrenalin - Emergency Hormones.

##### **UNIT - IV**

Islets of Langerhans: Histology - hormones Insulin and Glucagon - Biosynthesis of Insulin-Regulation and Mechanism of Action.

##### **UNIT - V**

Testes and ovaries: Male reproductive system - Hormonal control of testes Chemistry and Biosynthesis of Testosterone - functions of testosterone Female reproduction system - role of Hormones in Female sexual Cycle Placental hormones - parturition - Lactation.

### **Reference Books:**

1. Mac E Hadley, 1992 Endocrinology, Third edition, prentice Hall, New Delhi.
2. Matsumoto A. and Ishi S., 1992. Atlas of endocrine organs, vertebrates and invertebrates Springer Verlag, Germany.
3. Wilson J.D and Foster D.W 1992, William's textbook of endocrinology, 8th edition, WB saunders company, Philadelphia.
4. World health organization Technical report series, 1992, Oral contraceptives and Neoplasia WHO, Geneva.
5. Turnerm C.D and Bagnarr, J.T., 1994, General Endocrinology, 6th edition, WB saunder's company, Philadelphia [saunder's international students edition]
6. Lamming, G.E. 1984. Marshll,s Physiology of Reproduction; Reproductive cycles of vertebrates. Churchill livingstone, Edinburgh.
7. Prakash S Lohar Endocrinology, Hormones and Human Health.
8. Parameswaran, Anantakrishnan and Ananta Subramanian, 1975- Outlines of Animal Physiology - S. Viswanathan (Printers and Publishers) Pvt. Ltd.,
9. William S.Hoar,1976- General and Comparative Physiology - Prentice Hall of India Pvt., Ltd., New Delhi.
10. Guyton, A. 2001. Textbook of Medical physiology, Tenth Edition, W.B. Saunders, London.

### **Course Outcome: After completion of the course the student will ..**

- CO 1: Learn about the structure and function of Pituitary.
- CO 2: Understand the biological actions of the thyroid and parathyroid.
- CO 3: Know about the emergency hormones.
- CO 4: Learn the Mechanism of action and regulation of pancreatic hormones.
- CO 5: Understand about the function of the male and female reproductive hormones.

**SKILL BASED SUBJECT  
PAPER -3  
(to choose one out of 2)**

**A. ANIMAL BEHAVIOUR**

**UNIT - I**

Introduction and mechanisms of behaviour - origin and history of Ethology - types of behaviour - proximate and ultimate behaviour - objective of behaviour- behaviour as a basis of evolution - behaviour as a discipline of science.

**UNIT - II**

Patterns of behaviour reflexes - reflex path, characteristics of reflexes latency, after discharge, summation, fatigue, inhibition and its comparison with complex behaviour- orientation- primary and secondary orientation - learning - associative learning, classical and conditioning, habituation and imprinting.

**UNIT - III**

Social behaviour with reference to insect society, Honey bee - society organization, polyethism foraging, round dance - waggle dance - experiment to prove distance and direction compound of dance, learning ability in honey bee -formation of new hive/queen, supersedure, reciprocal altruism, Hamiltons rule and include fitness with suitable example .

**UNIT - IV**

Sexual behaviour, asymmetry of sex, sexual dimorphism-intra sexual selection ( male rivalry) intersexual selection (female choice) infanticide, consequence of mate choice for female fitness, sexual conflict for male versus female - parental care and courtship behaviour in three spine stickleback.

**UNIT - V**

Biology rhythm - types and characteristics of biological rhythms - short and long term rhythms - circadian rhythm - lunar rhythms- circannual rhythm- photoperiod and regulation seasonal reproduction of vertebrates - biological adaptive significance of biological clock.

**Reference Book:**

1. Animal behavior - an evolutionary approach by JOHN ALCOCK - Ninth edition.
2. Animal behaviour ( ETHOLOGY) V.K. Agarwal - S. Chand publishers.
3. Animal behaviour - a very short introduction - wyatt Tristram D - oxford publishers.

**Outcomes:**

- Student should be capable of understanding and identify behaviour in a variety of taxa.
- Competently discuss the evolutionary origins of various behaviours.
- Designing and implementing experiment to test hypothesis relating to animal behaviour.
- To demonstrate knowledge of key concepts in animal behaviour.
- To exhibit quantitative research skills.

**SKILL BASED SUBJECT  
PAPER -3**

**B. VEGETABLE MEAT CULTURE**

**Objectives**

To emphasize the importance of integrating new knowledge on food biotechnology

To update the technological innovations of edible mushrooms and their application in Nutrition.

**UNIT - I**

Introduction, history and scope of mushroom cultivation; biology of mushrooms; Nutritional value: (Proteins, amino acids, mineral elements, carbohydrates, fibers, vitamins); Medicinal value of mushrooms; Poisonous mushrooms and mushroom poisoning; edible mushrooms and cultivation in India and world

**UNIT - II**

Structure and key for identification of edible mushrooms - Button mushroom (*Agaricus bisporus*), Milky mushroom (*Calocybe indica*), Oyster mushroom (*Pleurotus sajorcaju*) and paddy straw mushroom (*Volvarellia volvcea*). Structure and key for identification of poisonous mushrooms- Truffles (*Tuber elanosporum*), *Ammanita sp*, *Galerina marginata*, and *Chlorophyllum molybdites*.

**UNIT - III**

Cultivation Technology: Infrastructure, equipments and substrates in mushroom cultivation: Polythene bags, vessels, inoculation hook, inoculation loop, culture racks, mushroom unit or mushroom house, water sprayer, tray, boilers, driers, pure culture, Spawn: types of spawn, preparation of spawn, mushroom bed preparation and factors affecting mushroom bed preparation; Compost: materials used for compost preparation, compost technology in mushroom production

**UNIT - IV**

Nutrient Profile of Mushroom: Protein, aminoacids, calorific values, carbohydrates, fats, vitamins & minerals- Nutrient supplements for human consumption as vegetable meat. Nature, Medicinal and nutritional value, Health benefits: Microbicidal effects. Therapeutic Aspects: Antitumour effect.

**UNIT - V**

Factors influence contamination, diseases in mushrooms in mushroom cultivation-Environmental, fungal, bacterial, viral, insect pests, Nematode diseases, and competitor moulds. National level and regional level, Marketing of mushrooms in India and world.

**Reference**

- 1.Nita Bhal. (2000). Handbook on Mushrooms. 2nd ed. Vol. I and II. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
- 2.Marimuthu, T. et al. (1991). Oster Mushroom. Department of Plant Pathology. Tamil Nadu Agricultural University, Coimbatore.

3. Tewari Pankaj Kapoor, S. C. (1988). Mushroom Cultivation. Mittal Publication, New Delhi.
4. Pathak, V. N. and Yadav, N. (1998). Mushroom Production and Processing Technology. Agrobios, Jodhpur.
5. Kannaiyan, S. Ramasamy, K. (1980). A hand book of edible mushroom, Today & Tomorrows Printers & Publishers, New Delhi.
6. Mushroom Cultivation, Tripathi, D.P. (2005) Oxford & IBH Publishing Co. PVT.LTD, New Delhi.
7. Mushroom Production and Processing Technology, Pathak Yadav Gour (2010) Published by Agrobios (India).

### **Outcomes**

- 1) Students will understand the principles of mushroom cultivation,
- 2) acquire the practical knowledge to grow several species of fungi,
- 3) will have the confidence to approach the mushroom industry for potential employment opportunities.
- 4) The Student will be able to procure knowledge about the nutritive values of mushroom.
- 5) The student will be able understand the medicinal values of mushrooms

## **SEMESTER VI**

## Core paper - 8

### ENVIRONMENTAL BIOLOGY

#### Objectives:

To create awareness towards recent changes in the environment and preventive measures.  
To realize the importance of inter relationship between every organism and environment.  
To study the impact of eco factors on the morphology & distribution of organisms.

#### UNIT - I

**Definition of Ecology**, Derivation of the term ,Scope - concept - Branches in ecology - **Environmental factors - Soil** -Types, soil formation, Soil group of India, Soil components, Soil chemistry, soil pH, Soil air, Soil organisms. **Light** - Spectrum, Light on land, Light in water, Biological effects of light. **Temperature** - Range of temperature Homeiothermic and poikilothermic organism, Methods of meeting temperature extremes, Effect of temperature. **Water**: Properties of water, Soft and hard water, Composition of natural waters, Water problem in different habitats, Effects of humidity on growth and distribution of animals, Precipitation. **Air** composition - properties

#### UNIT - II

Definition of ecosystem, Abiotic substances, Producer, Consumers, Decomposers, Transformers, Tropic levels in an ecosystem, Food chain, Food web, Ecological pyramids, pyramid of numbers, pyramid of biomass, **Habitat ecology** - Freshwater Habitats, Types of freshwater Habitats - Lentic habitats, Lotic habitats, freshwater adaptations. Marine habitats - Types of marine water habitats, Pelagic adaptations, adaptations of deep sea.

#### UNIT - III

**Biogeochemical cycles** - gaseous cycle [Carbon cycle, Nitrogen cycle] sedimentary cycle, [phosphates]. **Animal association** - Intra specific and inter specific - colony formation, social organization, predation, parasitism, commensalisms, mutualism, inter specific competition - competitive principle or Gause's principle.

#### UNIT - IV

**Population**: Definition - characteristics - Natality, Mortality, age distribution of Population growth forms, population fluctuation. Community Ecotone and edge effects - ecological succession - **Wild life Conservation** - aims of wild life conservation, methods of conservation, endangered species - sanctuaries and National parks. **Natural resources** - types of resources, forest resources.

#### UNIT - V

**Environmental degradation** - deforestation, urbanization, population explosion and other environmental hazards - Environmental ethics and laws - Earth summits - role of governmental agencies for environmental monitoring. **Space ecology** - environmental problems of space travel.

**Reference Books:**

Kotpal. R.L, and N.P. Bali, 1986. Concepts of Ecology, Vishal Publications, New Delhi - 7  
Rastogi V.B, and M.S. Jayaraji, 1988 - 1989. Animal Ecology and Distribution of animals, Kedar nath, Ram Nath Meerut - 250 001.

Clark, G.L. 1954, Elements of Ecology, John wiley & Sons Inc., New York, London.

Ananthakrishnan, T.N, and S. Viswanathan, Principles of Animal Ecology.

Eugene P. Odum, 1971. Fundamentals of ecology, Saunders International Student Edition, W.B. Saunders Company, Philadelphia London, Toronto.

Verma, P.S and Agarwal 1986, Environmental Biology, S. Chand & Co Ltd.

Richard, Manual of wild life conservation.

**Course Out Comes (five outcomes for each units should be mentioned)**

1. After studied unit-1, the student will be able to understand Scope, concept, Branches in ecology and Environmental factors (soil, light, temperature, water and air).
2. After studied unit-2, the student will be able to understand fundamental units of ecosystem, Tropic levels of ecosystem and Food chain.
3. After studied unit-3, the student will be able to understand Bio geochemical cycles and importance of inter relationship between every organism and environment
4. After studied unit-4, to acquire the knowledge about population and community ecology, ecological succession, aims of wild life conservation and Natural resources.
5. After studied unit-5, the student to acquire the knowledge environmental hazards, Environmental ethics and laws.



## Core paper - 9

### ECONOMIC ZOOLOGY

#### ECONOMIC ZOOLOGY

##### Objectives :

- 1.To encourage young learners to take up the small scale industries
- 2.To generate motivation for Self-Employment
- 3.To disseminate information on economic aspects of Zoology
- 4.To inculcate knowledge on useful animals to Mankind
- 5.To satisfy the learners with modern techniques of Animal culture

#### UNIT - I

A) Vermiculture and Composting

Economic Entomology: Useful Insects of commercial values,

B) Apiculture - Species of Honeybees - Honey extraction - Economics of Apiculture and management.

C) Sericulture - Nature and economic importance of Sericulture in India

#### UNIT - II

Economics of aquaculture-

A] Pisciculture - Techniques of induced breeding Commercial culture of catla & cat fish By-Products of Fishing and its commercial values.

B] Prawn culture -Culture techniques of fresh water (*Macrobrachium rosenbergii*) & Marine water (*Penaeus monodon*) preservation - processing and export techniques adopted in Prawn fishery.

C] Pearl culture: Formation and nature of Pearls - Commercial importance of Pearl Culture in India.

#### UNIT - III

Economics of Poultry keeping: Morphology of different breeds of Chicken - Brooding and Rearing of Chicks-Processing of Egg, Meat and By-Products of Poultry.

#### UNIT - IV:

A]: Dairy farm management, Milch breeds. Draught breeds, Dual purpose breeds and New Cross breeds of Cows and Buffaloes in India.

B]: Sheep farming: Indigenous and Exotic breeds of Sheep.

## UNIT - V

Future strategies for Livestock Development - Transgenic Animal Technology - Genetic Improvement for best breeds - Economic importance of Dairy, Leather, Wool, Fur and Pharmaceutical Industries in India.

### Text Books:

1. Sukla, G.S. and Upadhyay, V.B., 2000  
Economic Zoology - ISBN - 81-7133-137-8  
Rastogi Publications, Meerut, India.
2. Jawaid Ahsan and Subhas Prasad Sinha, 2000  
A Handbook on Economic Zoology-ISBN-81-219-0876-O  
S. Chand & Co., Ltd., New Delhi.

### Reference Books:

1. Ashok Kumar and Prem mohan Nigam, 1991  
Economic and Applied Entomology  
Emkay Publications, New Delhi.
2. Shammi, Q.J. and Bhatnagar, S., 2002  
Applied Fisheries: ISBN-81-7754-114-5  
Agrobios (India), Jodhpur - India.
3. Major Hall, C.B. 2005  
Ponds and Fish culture - ISBN-81-7754-146-3  
Agrobios (India), Jodhpur - India.
4. Keith Wilson, N.D.P., 2005  
A Handbook of Poultry Practice - ISBN-81-7754-O-69-6  
Agrobios (India), Jodhpur - India.
5. Banerjee, G.C. 1992  
Poultry - III- Edition - ISBN-81-204-008-4  
Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
6. Banerjee, 1988  
A Text Book of Animal husbandry-VIII-Edition-ISBN-81-204-1260-5  
Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
7. Kaushish, S.K., 2001  
Trends in Livestock Research - ISBN-81-7754-112-9  
Agrobios (India), Jodhpur - India.
8. Ismail, S.A. 1997. Vermicology the Biology of Earth worm Orient  
Longman, India
9. A. Mary violet Christy 2008 vermy technology MJP Publ. Chennai

### Course Outcome

- 1) Understanding the role of worm farming in modern farming, potential of vermicompost, maintaining health of the soil, economic importance of Vermiculture and role of Vermiculture in protecting the environment.
- 2) They could able to understand Techniques of induced breeding, Commercial culture of catla & cat fish

- 3) They could understand about area of poultry production including nutrition,health welfare and product quality
- 4) To provide basic input to students about production, planning and management of diary farms Milch breeds. Draught breeds, Dual purpose breeds and New Cross breeds of Cows and Buffaloes in India.
- 5) The students could able to learn the Future strategies for Livestock Development

**Internal Elective  
Paper -2  
(to choose one out of 2)**

**A. EVOLUTION**

**Objectives:**

To provide comprehensive overview of Concept of Evolution.

To comprehend the scientific concepts of animal evolution through theories and evidences.

To impart detailed understanding of Analogy, Homology, Paleontological Evidences, Embryological Evidences and Molecular Phylogeny

To develop comprehensive knowledge regarding various Sources of Variations and their role in evolution.

To provide adequate knowledge about Micro-evolutionary changes, Speciation and Adaptive Radiation.

To impart descriptive knowledge regarding Origin and Evolution of Man.

**UNIT – I**

Evidences: The need of evidences for the fact of evolution – Morphological, anatomical, Embryological, Physiological and Biochemical evidences.

**UNIT – II**

Theories: Lamarckism, Neolamarckism, Darwinism, NeoDarwinism, Devries concept of Mutation.

Modern version of Mutation theory.

**UNIT – III**

Natural selection: Types, stabilizing and diversifying directional selection. Variation: Types of variation.

**UNIT-IV**

Mimicry – Batesian and mullerian mimicry and evolution, living fossils. Distribution of animals.

## **UNIT – V**

Isolation – Premating and post mating isolating mechanism, speciation. Evolution of man  
– Biological and cultural.

### **Course Outcome**

The students will understand the basic concepts of evolution

The students will understand various theories of evolution

The students will have a comprehensive knowledge regarding various Sources of Variations and their role in evolution

The students will have an adequate knowledge about Micro-evolutionary changes, Speciation and Adaptive Radiation.

The students will have a descriptive knowledge regarding Origin and Evolution of Man.

### **Reference Books:**

Agarwal, V.K and Usha Gupta – Evolution and animal distribution, Chand and Co.,

Dodson,E.O. 1990. Evolution, Reinhold, Newyork.

Francisco.J.Ayla – Evolution, Surject publication.

Gopalakrishnan.T.S. Itta Sambasivaiah and A.P.Kamalakara Rao. Principles of organic  
Evolution,

Himalaya publishing house.

T.K.Ranganathan, Evolution. 1994 Rainbow Printers, Palayankottai.

Veer Bala Rastogi. Organic Evolution, Meerut Publications.

Arumugam.N. Organic Evolution, 2009 Saras. Publ. Nagarcoil, Kanyakumar Dt.

**Internal Elective  
Paper -2  
(to choose one out of 2)**

**B. MICROBIOLOGY**

**Objectives:**

To emphasize the importance of integrating new knowledge on Microorganisms.

To update the Technology innovations of Microbial genetics and its Application.

To understand the general morphology of micro organism

To understand the epidemiology of various infectious diseases

To understand the role of micro organisms in Agriculture, Industry and environment

**UNIT – I**

The scope of microbiology – characterization, classification and identification of Microorganisms.

**UNIT – II**

Bacteria – General morphology, and physiology – pathogenic and non – pathogenic bacteria, economic importance.

**UNIT – III**

Micro organisms – general morphology of Fungi – Moulds and yeasts, Algae, Protozoa and Viruses.

**UNIT – IV**

Epidemiology of infectious diseases with reference to Human – such as Bacterial [Tuberculosis], Viral [Hepatitis], protozoan [Amoebiasis] and Fungal [any one] diseases - Host. Microbe interaction – immune responses – Antibiotics and other Chemotherapeutic agents.

**UNIT – V**

Applied Microbiology in the fields of food, Agriculture, Industry and environment.

## **Course Outcome**

The students will understand the importance of Microorganisms.

The students will understand the Technology innovations of Microbial genetics and its Application.

The students will understand the general morphology of micro organism

The students will understand the epidemiology of various infectious diseases

The students will understand the role of micro organisms in Agriculture, Industry and environment

## **Reference Books:**

Mani, A., Selvaraj, A.M, Narayanan, L.M & Arumugam, N. 1996 : Microbiology – saras publicagtions – Nagercoil – India.

Sharma,P.D 1998 : Microbiology – Rastogi Publ. Meerut, India.

Subba Rao, N.S, 1999 : Soil Microbiology, Oxford IBH Co. New Delhi, India.

Sullia, S.B. & Santharam, S. 2004 – GeneralMicrobiology, Oxford IBH, India.

Meenakumari,S. Microbial Physiology, MJB-Publ. – Chennai, India.

Purushotam Kaushik, 2005 : Microbiology – S.Chand & Co., New Delhi, India.

Vijaya Ramesh, 2005 : Environmental Microbiology, MJP.publ, Chennai, India.

Vijaya Ramesh, 2007 : Food Microbiology, MJP.Publ. Chennai, India.

Rajan,S 2007 : Medical Microbiology – MJP.Publ. Chennai, India.

Mosharaffudin, Ahmed & Basumatary 2006 : Applied Microbiology – MJP Publ. India.

Purohit, S.S.2007 : Microbiogy – Agrobios Publ. India.

Trivedi, P.C.2008 : Applied Microbiology – Agrobios Publ. India.

Prescott, 2009 : Industrial Micobiology – Agrobios Publ. India.

Parihar, L. 2008 : Advances in Applied Microbiology – Agrobios Publ. India.

Agarwal, A.K 2008 : Industrial Microbiology, AgrobiosPubl.India.

Bohra, A.2006 : Fod Microbiology, Agrobios Publ. India

## INTERNAL ELECTIVE

### Paper -3

(to choose one out of 2)

#### A. BIOCHEMISTRY

##### **Objectives:**

To study the structure of biomolecules and their importance in the life process.

To define and explain the basic principles of biochemistry.

##### **UNIT - I**

**Aqueous solutions** - properties of water - hydrogen ion concentration, acids bases and their concept - buffers and electrolytes and functions - acidity, alkalinity and pH determination.

##### **UNIT - II**

**Bioenergetics** - energy and its forms - free energy - laws of thermodynamics - enthalpy and entropy - redox coupling and ATP bioenergetics.

##### **UNIT - III**

Classification, **metabolism** and biological significance of carbohydrates, lipids, protein - primary, secondary, tertiary and quaternary structure and characteristics of proteins, vitamin types - source & deficiency.

Classification, structure and biological significance of carbohydrates, lipids, protein.

##### **Metabolism of carbohydrate**

##### **UNIT - IV**

**Enzymes:** classification and nomenclature - Physico-chemical - properties of enzymes - enzyme kinetics - mechanism of enzyme action - factors affecting enzyme activity.

##### **UNIT - V**

A brief account on the **biochemistry of antibiotics** & their mode of action. Fractionation of Biological materials by chromatography [PC, TLC] electrophoresis [Principle & types] centrifugation [Principle & Types].

##### **Reference Books:**

L. stryer, 1999 Biochemistry IV Edition. Freeman Company, New York

Lehninger, 1992 Biochemistry worth publication Inc., CBS Publication New Delhi.

H.S. Srivastava Elements of Bio Chemistry, Rastogi Publications.

Outline of Biochemistry, Corn & Stump.

Veerakumari.L, 2004, Bio Chemistry, MJP Publications.

G.P. Talwar & L.M. Srivastava, 2003 Text Book of Bio Chemistry and Human Biology Eastern Economy Edition, Prentice Hall of India. New Delhi.



**Course Outcome**

- To learn and understands the various properties of water
- To understand the bioenergetics
- To know about classification, metabolism and biological significance of carbohydrate, protein and lipids
- To learn properties, classification, nomenclature and action of enzymes
- To learn biochemistry of antibiotics
- To learn about principles and application of instruments

**INTERNAL ELECTIVE  
Paper -3**

**B. APPLIED ENTOMOLOGY**

**Objectives:**

To create awareness towards insect borne diseases.

To study the insect species causing damage to the crops in the field as well as under storage condition and the effective control measure against them.

To study Household pests effective control measure against them.

**UNIT - I**

**Introduction** - Morphology of insects - Economic importance of insects- beneficial insects and harmful insects- Types of pests - types of damage caused by pests in crops - causes for insects assuming pest status - outbreak of pests.

**UNIT - II**

**Types of insect development** - ametabola and metabola (hemimetabola, holometabole) - Pests of agricultural importance, their bionomics, life cycle and control measures of paddy, ground nut, cotton, tomato, coffee & Banana.

**UNIT - III**

**Pests of stored products and their control** - Household pests - cockroach and termites - and their control - pest in relation to public health - Houseflies diseases and their control measures, Lice diseases and their control measures. Mosquitoes borne diseases and their control measures.

**UNIT- IV**

**Pest control methods and application:** cultural, mechanical, biological and chemical methods - classification of pesticides - LC 50 and LD 50 values - First Aid & precautions in handling pesticides -Plant protection appliances, duster-hand operated duster, wet duster, sprayers-hand syringe, knapsack sprayer, power-operated sprayer, miscellaneous appliances-mist bower, fog generator .

**UNIT - V**

Insect vectors of virus disease in crop plants - Recent trends in pest control - pheromones, attractants, repellants, antifeedants and chemosterilants, Integrated pest management, its importance & applications.

**Reference Books:** Vasantharaj David and T. Kumaraswami 1988. Elements of Economic Entomology Popular Book Depot, Chennai.

Nayar, K.K., Ananthkrishnan, T.N. and B.V. David 1992 General and Applied Entomology Tata McGraw, New Delhi.

P.G. Fenemore, Alka Prakash 1997 Allied Entomology, Wiley Eastern Ltd., New York.  
Wigglesworth J.B., 1994. Insect Physiology, Chapman and Hall, London.  
Temphare D.B., 1984 A. Text Book of Insects Morphology, Physiology and Endocrinology. S. Chand and Co., New Delhi.

### **Course Out Comes**

1. After studied unit-1, the student will be able to understand the insect morphology and types of pest.
2. After studied unit-2, the student will be able to understand insect species causing damage to the crops in the field as well as under storage condition and the effective control measure against them.
3. After studied unit-3, the student will be able to understand the awareness of pest in relation to public health-Houseflies diseases and their control measures,
4. After studied unit-4, To acquire the knowledge about the effective control measure against insect pest.
5. After studied unit-5, the student to acquire the knowledge Recent trends in pest control and Integrated pest management, its importance & applications

## **SKILL BASED SUBJECT**

### **Paper - 4**

**(to choose one out of 2)**

#### **A. MEDICAL LABORATORY TECHNOLOGY**

##### **Objectives**

- 1) To impart awareness on clinical lab-technology
- 2) To create knowledge on self- employment opportunity

##### **UNIT - I**

Medical Laboratory scope- general procedures- Laboratory requirements, Sterilization, Dry heat ( Hot air oven ),Moist heat (Autoclave, Pressure cooker),Laboratory equipments - Spectrophotometer, Incubator Refrigerator, Auto analyzer, Micro centrifuge, Automatic pipettes.

##### **UNIT - II**

Collection of blood samples, Packed cell volume ( PVC), Erythrocyte sedimentation Rate ( ESR ),RBC Count, WBC Count, Reticulocyte count, Total count, Differential Count, Pulse rate, Use of blood pressure Apparatus, Electrocardiogram, Echocardiogram, Estimation of Haemoglobin, Artificial pacemaker.

##### **UNIT - III**

Blood cross matching - Hepatitis test - Haemolytic jaundice, ELISA, Estimation of blood glucose fasting two hour post prandial - Diabetes mellitus, Estimation of blood Cholesterol, Blood Urea, Blood Uric Acid.

##### **UNIT - IV**

Analysis of urine - Physical examination, Blood cells, Urine glucose, Urine albumin, Bile salts, Ketone bodies, Urine culture - Antibiotic susceptibility test. Pregnancy Test (Detection of HCG ). Analysis of faeces - Components of faeces their characteristics, factors affecting faeces.composition. Analysis of sputum - Pathological conditions that can be detected in sputum - their causes - Detection of Group A - Streptococcus.

##### **UNIT - V**

Cerebrospinal fluid - Formation, Composition function, Conditions altering its composition - their causes. Seminal fluid - Composition of seminal fluid, Sperm count, Abnormal sperms, Common pathological conditions detected in semen - their causes. Amniotic fluid - Sex determination, Diagnosis of pathological conditions of developing foetus through analysis of amniotic fluid.

**Reference books:**

1. Biswajit Mohanty and Sharbari Basu - Fundamentals of Practical Clinical Biochemistry, B.I. Publications PVT., LTD.,54, Janpath, New Delhi - 110001.
2. Estridge B.H. Raynold A.P and Walters N.J. Basic Medical Laboratory Techniques,4th edition, Thomson Delmar Learning, Eastern press (Bangalore)Pvt., Ltd., Boommasandra Industrial Area, Hosur Road, Bangalore - 562158.
3. Kannai, L. Mukherjee, Medical Laboratory Technology Vol - I, Vol - II and Vol - III. Tata MC Graw Hill Publishing Company Limited,No:444/1,Sri Ekambara Naicker Industrial Estate, Alapakkam, Porur, Chennai - 600116.
4. Ramnik Sood, Medical Laboratory Technology, Methods and Interpretations. Jaypee Brothers Medical Publishers (P) Ltd., New Delhi.
5. Venkadesan, O. Essential of Medical Laboratory technology, Bicobas P.G and Research Department of Zoology, Loyola College, Madras - 60003

**Outcome**

- 1.The student will be able to understand the sterilization techniques .
- 2.The student will be able to apply and analyse the haematological parameters.
3. The student Will be able to diagnose different diseases.
4. The student will be able to analyse the physical examination of urine and faeces.
5. The student will be able to get a thorough knowledge about cerebro-spinal fluid.

**SKILL BASED SUBJECT**  
**Paper - 4**  
**B. INDUSTRIAL FISHERY MANAGEMENT**

**Objectives:**

- 1.To introduce basic knowledge of industrial fishery management and export practices.
- 2.To realize the need augmenting food production from aquatic resource.
- 3.To give the students a holistic understanding of the subject giving substantial weight age to both the core content and techniques used in Industrial Fish and Fisheries.
- 4.To acquire knowledge about various fisheries institutions of India

**UNIT - I**

Definition and History of Aquaculture, Scope and importance with reference to Marine, Freshwater and estuarine fishes - Status of aquaculture in India - in Tamilnadu - Hatchery technology, important hatcheries, river-rine seed collection - Different stages of seed - spawn, fry and fingerlings.

**UNIT - II**

Principles of site selection in fish farm construction - Quality and productivity of water, soil character and other parameters - Nursery and rearing ponds Management

**UNIT - III**

Harvesting of fry and fingerlings - Transportation of fish seed and brood fish (Various methods of transportation) - Induced breeding techniques - Different systems of Aquaculture - Monoculture, polyculture, Cage culture - Integrated fish culture. Extensive, Semi-intensive and intensive fish culture Raceway culture, culture in re-circulatory systems Warm, water and cold water aquaculture, sewage-fed fish culture.

**UNIT - IV**

Feed resources - Nutritional value of feed ingredients and live feed - importance of natural food to nutrient requirement of fish - feed additives - attractants - growth stimulant and probiotics and binders - supplementary feed - feeding methods and scheduling.

**UNIT - V**

Disease management of culturable fishes - protozoan - Bacterial - crustacians - fungal - helminths disease and their control measures -fish marketing- quality management - Role of MPEDA and IIP - fisheries institutions of India - CMFRI - CIFT - CIFE -CIFA- FSI - NIO - FFDA.

**References**

1. V. G. Jhingran, (1991). Fish and fisheries of India. Edition-3, Hindustan Pub. Corp. (India), 727.
2. S. Ayyappan, J. K. Jena, A. Gopalakrishnan, Dr. A. K. Pandey, (2011). Handbook of Fisheries and Aquaculture, Indian Council of Agricultural Research, New Delhi, 755.
3. FAO Technical Paper No.361. Manual on production and use of live food in aquaculture.

4. Pronob Das, Sagar C. Mandal, S. K. Bhagabati, M. S. Akhtar and S. K. Singh (2012). Important Live Food Organisms And Their Role In Aquaculture, Frontiers in Aquaculture, 2012: 69-86.
5. Handbook of Aquafarming: Aquaculture Feed, MPEDA.

**Outcomes:**

- The students will get the basic information about the scope of aquacultures in India.
- The student will acquire knowledge about fish farming.
- The students will acquire knowledge about various culture techniques.
- The students will acquire knowledge about feed formulations
- The students will acquire knowledge about disease management in fish farming.

## **CORE PRACTICAL - III**

### **BIostatISTICS, ANIMAL PHYSIOLOGY, DEVELOPMENTAL BIOLOGY AND IMMUNOLOGY**

#### **BIostatISTICS:**

Biological data - calculation of mean, median, mode, Mean and standard deviation.  
Graphical representation - Bar, Pie, frequency distribution.  
Demonstration of MS- word, MS-Excel and MS-PPT.

#### **ANIMAL PHYSIOLOGY:**

Activity of human salivary amylase in relation to Ph, Enzyme concentrate and Temperature.  
Estimation of Oxygen consumption in a fish with reference to body weight.  
Detection of nitrogenous waste products in fish tank water, frog tank water, bird excreta and mammalian urine/ Kidney.  
Use of Kymograph Unit, B.P. apparatus, stethoscope.

#### **DEVELOPMENT BIOLOGY:**

Study of the following prepared slides / museum specimens.  
Section of testis and Ovary [ Mammalian].  
Slides of Mammalian sperm and ovum.  
Study of Egg types - Frog's Egg, Hen's Egg.  
Study of cleavage stages 2 Cell, 4Cell, 8Cell - Blastula and gastrula of Frog.  
Slides of different stages of chick embryo - 18 hours [primitive streak stage], 24 hours, 48 hours 72 hours and 96 hours.  
Placenta of Sheep, Pig and Man.

#### **IMMUNOLOGY:**

Study of Antigen - Antibody reaction - Human Blood grouping [ABO and Rh].  
Study of prepared slides of histology: Thymus, Spleen, Bone marrow, Lymph node.



## CORE PRACTICAL - IV

### ENVIRONMENTAL BIOLOGY, ECONOMIC ZOOLOGY AND EVOLUTION

#### ENVIRONMENTAL BIOLOGY:

**Estimation** of Dissolved oxygen, salinity, pH, Free Co<sub>2</sub>, Carbonate and Bicarbonates in water samples.

Use of rain gauge, Maximum and Minimum thermometer, Hygrometer and Anemometer.

**Plankton study** - fresh water and Marine plankton.

Study of natural ecosystem and field report.

#### ECONOMIC ZOOLOGY:

Study of the following prepared slides / specimens.

**Earthworm types** [any two] - [vermiculture].

Megacolex mauritii - south Indian species - surface crawlers.

Drawida modesta - Redsoil with calciferous gland.

Pheretima posthuma - North Indian - Large specimen.

Eudrilus eugenia - Redworm, Exotic.

Fish parasites [Lernea, Argulus].

#### Larvivorous fishes :

Poecelia reticulate - Guppy.

Gambusia Affinis - Gambusi.

Colisa labia - Dwarf gowrami.

Different stage of **Silk worm**.

Types of **Bees**.

Common **Pests**.

#### EVOLUTION

**Fossils** - ammonite.

**Living fossils** - Limulus, sphenodon.

**Conneting link** - peripatus, archaeopteryx.

**Evolutionary significance** - exocoetus, draco, hippocampus.

**Mimicry** - monarch butterfly.

**Camouflage** - chameleon.

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